



The Space & Culture Studies research team of the CEDUC laboratory at the Faculty of Letters and Human Sciences, Mohammed I University, Oujda, organises, in collaboration with the CERHSO, the CRMEFO, and the ESTK Cognitive Science & Interdisciplinarity research team of the LERSEG Laboratory at the Sultane Moulay Slimane University, the 1st International e-conference on:

Innovative Pedagogies & Practices in English Language Teaching: Addressing Current and Future Trends in Higher Education



- ➔ **Date:** June 20th, 2020
- ➔ **Time:** 09:00 a.m -- 16:00 p.m (GMT+1 timing)
- ➔ **The official language of the conference:** English
- ➔ **Online Conference Venue:** Google Meet
- ➔ Google Meet links will become available on Google Docs at a later date

Conference Program

Opening Session (9:00 am)

Dr. Mohamed Zeriouh (Moderator)

To join the opening session, click this link: (Not available now)

The Space & Culture Studies research Team' Speech

Dr. Omar Bsaithi (FLSH, Mohamed I University, Oujda)

Organizing Committee's Speech

Dr. Isam Mrah (FLHS, Mohammed I University, Oujda)

Keynote & Plenary Speaker 1

09.30-09:50: The case for a performance-based pedagogy

Scott Thornbury (The New School, New York)

Keynote & Plenary Speaker 2

09.50-10:10: Innovation in higher education in Morocco: Getting students engaged in learning and assessing

Abdelmajid Bouziane (FLHS, Ben M'Sik Hassan II University Casablanca)

Discussion

Morning Concurrent Panels

Panel 1: Innovative Pedagogies and the 21st Century Learner

(Moderator: Mr. Hicham Tizaoui (CRMEF, Oujda)

To join panel 1, click this link: (Not available now)

- **10:30 - 10:45: Distance Learning: An Emerging Innovative Pedagogy in Tertiary Education in Morocco -The Case of Faculty of Letters in Beni-Mellal During Covid-19.** Said Elmouhtarim (FLSH,Sultan Moulay Slimane B.Mellal)
- **10:45 - 11:00: Different Types of Innovations and Innovative Pedagogies in English Language Teaching.** Misirova Nigina Baxtiyorovna (University of Warsaw, Poland)
- **11:00 - 11:15: Critical thinking in the Moroccan education system: official discourse and teachers' perceptions.** Ikram Esegir & Abdeljabbar EL MADIOUNI (FLSH, Mohamed I University, Oujda)
- **11:15 - 11:30: Promoting Student Participation through Teacher Self-Disclosure in the University EFL Classroom.** Mohsine Jebbour (Independent researcher)
- **11:30 - 11:45: The impact of Creativity Training on Moroccan Language Teachers' Perceptions of Creativity and Performance.** Mohamed Dihi (FLSH, Mohamed I University, Oujda)

Discussion (11:45-12:00)

Panel 2: Technology-Mediated Instruction

(Moderator: Dr. Mourad Benali (CRMEF, Oujda))

To join panel 2, click this link: (Not available now)

- **10:30 - 10:45: Technology-Mediated Task-Based Instruction During the COVID-19 Pandemic: A case study from Morocco.** Abdellah El Boubekri (FLSH, Mohamed I University, Oujda)
- **10:45 - 11:00: Computer Technology Implementation in Moroccan Universities.** Hicham Laabidi (FLSH, Moulay Ismail University, Meknes)
- **11:00 - 11:15: Revolutionizing Education through 4.0 Technology: Application of Blockchain Mobile Learning in Moroccan Higher Education.** El Mustapha Imouri, (FLSH, Mohammed V University, Rabat)
- **11:15- 11:30: Mobile Learning in Moroccan Higher Education.** Mimoune Daoudi (FLSH, Sidi Mohamed Ben Abdellah University, Fes)
- **11:30 - 11:45: The Use of Information and Communication Technology in Language Learning: How it is Important in the Enhancement of English Language Skills Amongst Students.** Tribak Oifaa (Al Qadi Ayyad University, Marrakech, Morocco)

Discussion (11:45-12:00)

Panel 3: E-learning in Times of Crisis: Prospects and Challenges

(Moderator: Dr. Mohamed Zeriouh)

To join panel 1, click this link:(Not available now)

- **10:30 - 10:45: The Opportunities and Challenges of Online Literature Classes at the Time of the Covid -19 Pandemic English Department Students' E-Learning Experience during Quarantine.** Olfa Gandouz (The Higher Institute of Languages Gabes, Tunisia)
- **10:45 - 11:00: English Department Students' E-Learning Experience during Quarantine: The New Opportunities and the Main Challenges.** Fatima Zohra ALAOUI MAHREZ (FLSH, Mohammed I University, Oujda)
- **11:00 - 11:15: Modern and Current use of Technology in English Language Teaching: Moroccan Higher Institutions as a case study.** Yousra kadi (FLSH, Fes)
- **11:15 - 11:30: Epidemiology Pandemic Andragogy: Using Edmodo to Upgrade Students' Content Knowledge about Covid-19.** Mohammed El Messaoudi (Moulay Ismail University & Yassine BENCHADJ (Sidi Mohamed Ben Abdellah University))

Discussion (11:30-11:45)

Afternoon Concurrent Panels

Keynote & Plenary Speaker 3

To join keynote & plenary speaker 3, click this link: (Not available now)

14.00-14:20: Engaging with language learners online

Estela Ene (Indiana University-Purdue University Indianapolis, US)

Discussion

Panel 1: Theorizing and Evaluating E-learning in Times of Crisis

(Moderator: Abdellah El Boubekri)

To join panel 1, click this link: (Not available now)

- **14:30 - 14:45: A Learning Theory for the Digital Age: Theorizing e-learning.** Hicham Tizaoui (CRMEF, Oriental)
- **14:45 - 15:00: Social Networks Integration in Moroccan Higher Education during COVID-19: A Step towards Education 4.0.** Soumia Drissi (FLSH, Meknes)
- **15:00 - 15:15: Coronavirus lockdown and online teaching: A qualitative study of a personal experience with virtual classrooms.** Montassir Hmala (CRMEF, Meknes)
- **15:15 - 15:30: S6 Linguistic Students' Perception of the Use of Distance Videoconferencing Sessions in Syntax and Research Methods during Pandemic Covid 19.** Naoual Derraz (FLSH, Mohammed I University, Oujda)
- **15:30 - 15:45: Teaching Beyond Borders: Incorporating Culture into EFL Classroom.** Mohamed El Ghazy (EFL Teacher, Zagora)

Discussion (15:45-16:00)

Panel 2: Active Learning, Student-led learning, and Personalized Instruction

(Moderator: Dr. Mohamed Guamguami)

To join panel 2, click this link: (Not available now)

- **14:30 - 14:45: The effectiveness of public and private high schools in preparing potential university students for the 21st century reading skills.** Nadori Neirouz, Ahmadou Bouylmani & Reddad Erguig (FLSH, Chouaib Doukkali University, El-jadidab)
- **14:45 - 15:00: Teaching with Edmodo and the SAMR model in mind.** Aziz Soubai (EFL Teacher)
- **15:00 - 15:15: Empirical Insights on Fostering Learner Autonomy through Competency-Based Language Teaching in Tertiary Education.** Sara Kharroubi (FLSH, Mohammed I University, Oujda)
- **15:15 - 15:30: Investigating the Concept and Practice of Active Learning in Higher Education: Moulay Ismail University, FLHS as a Case Study.** Mohamed Achamrah (FLSH, Mohammed V University, Rabat)
- **15:30 - 15:45: Experiential Learning: Towards Enhancing Teaching and Learning Practices.** Ilham Boutob (ENS, Moulay Ismail University, Meknes)

Discussion (15:45-16:00)

Panel 3: Life Skills, Job Market, and Internationalization of Education

(Moderator: Dr. Lahcen El Youssfi)

To join panel 3, click this link: (Not available now)

- **14:30 - 14:45: The future of Work: Life Skills and Jobs.** Driss Oubaha (ENS, Abdlemalek Essaadi University, Tetuan)
- **14:45 - 15:00: The Effectiveness of Needs' Analysis Approach in ESP Teaching and Learning at the Moroccan University.** Hanae Ait Hattani (ENCG, Sidi Mohamed Ben Abdellah, Fes)
- **15:00 - 15:15: Education 4.0 :Preparing Students For Evolving Industries.** Ahlam Lamjahdi (Mohammed V University, Rabat) & Jamal Mir (INPT, Rabat)
- **15:15 - 15:30: Teaching/ Learning Leadership Skill at Mohamed First University: Business Students as a Case Study .** Rachida Nasri (ENCG, Oujda)

Discussion (15:30-15:45)

Closing

To join the closing session, click this link: (Not available now)

<p style="text-align: center;">Background</p> <p>The field of education is rapidly evolving to meet the pressing needs of the newer generations by merging modern pedagogy with education technology. We come to witness a growing awareness among educators that today's curricula, methods and approaches must proactively evolve in tune with the realities of the 21st century. Teachers are increasingly seen as designers and orchestrators of learning environments. This dynamic positions learners as co-producers of knowledge and active partners in course design. For English language educators to properly meet the evolving needs of their learners, keeping abreast of the latest innovative pedagogies and practices will undoubtedly create conducive learning environments and yield better answers for the requirements of today's rapidly changing school as a microcosm and the world as a macrocosm.</p> <p style="text-align: center;">Aims of the e-conference</p> <p>The e-conference aspires to bring internationally educational practitioners and researchers to exchange ideas, experiences, opinions and research results relating to the realm of emerging trends and innovative pedagogies in higher education. The intellectual gathering will dive deep into the latest developments in the field of language teaching</p>	<p>❑ Life Skills, Job Market, and Internationalization of Education</p> <p style="text-align: center;">Organizing Committee</p> <p>Dr. Isam Mrah (FLSH, Mohamed 1st University, Oujda) Dr. Mohammed Zerouh (ESTK, Sultan Moulay Slimane University, Beni Mellal) Mr. Hicham Tizaoui (CRMEF, Oujda) Dr. Mohamed Elkouche (FLSH, Mohamed 1st University, Oujda) Dr. Mourad Benali (CRMEF, Oujda) Dr. Mohammed Guanguami (ENSAO, Mohamed 1st University, Oujda) Dr. Ahmed Elyaagoubi (ESTK, Sultan Moulay Slimane University, Beni Mellal) Dr. Lahcen El Youssfi (ESTK , Sultan Moulay Slimane University, Beni Mellal)</p> <p style="text-align: center;">Scientific Committee</p> <p>Dr. Omar Bsaithi (FLSH, Mohamed 1st University, Oujda) Dr. Abdelmajid Bouziane (FLSH, Hassan II University, Casablanca) Dr. Mohamed Elkouche (FLSH, Mohamed 1st University, Oujda) Dr. Toufik Azzimani (UMP E-learning Center, Oujda)</p>
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and media-supported instruction, with special focus on how higher education can position itself today to meet the global demands of the present and the future.

Scope of the conference

The submitted papers cover studies, researches or theoretical contributions relative to the areas of interest. The sessions of the conference cover the following thematic areas:

- ❑ Innovative Pedagogies and the 21st Century Learner
- ❑ Technology-Mediated Instruction
- ❑ E-learning in Times of Crisis: Prospects and Challenges
- ❑ Theorizing and Evaluating E-learning in Times of Crisis
- ❑ Active Learning, Student-led learning, and Personalized Instruction

Dr. Khalid Chaouch (FLSH, Sultan Moulay Slimane University, Beni Mellal)

Dr. Abdellah Elboubekri (FLSH, Mohamed 1st University, Oujda)

Dr. Mohammed Blej (CRMEF, Oujda)

Dr. Isam Mrah (FLSH, Mohamed 1st University, Oujda)

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